**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: September 27 – October 1, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  9/27 | -Students will understand the characteristics of an elegy.  -Students will analyze the relationships, uses, and effectiveness of literary elements, literary quality, and sound effects. | QuickWrite: What are the ways people deal with loss?  -Students will read/analyze *The Seafarer, The Wanderer, and The Wife’s Lament*.  -The teacher will provide background on *The Exeter Book*, elegy, tone, and theme.  -Students will identify A/S cultural elements in the poetry. | QuickWrite – (F)  Discussion – (F)  Vocab DUE – (F) |  |
| Tuesday,  9/28 | -Students will analyze the relationships, uses, and effectiveness of literary elements, literary quality, and sound effects. | -QuickWrite: Compare & contrast the A/S poems.  -Continue discussion of A/S poetry  -Quiz on A/S poetic elements | QuickWrite – (F)  Discussion – (F)  Quiz – (S)  Vocab Sentences DUE – (F) |  |
| Wednesday,  9/29 | -Students will analyze A/S riddles and attempt to solve them.  --Students will analyze the relationships, uses, and effectiveness of literary elements, literary quality, and sound effects. | QuickWrite:Write a riddle for your classmates to solve. Or: Write a short story that personifies a common object.  -Vocab review.  -Students will read A/S riddles.  -Students will use a graphic organizer to make inferences and discuss their findings. | QuickWrite – (F)  Discussion – (F)  Graphic Organizer – (F) |  |
| Thursday,  9/30 | -Students will evaluate the philosophical, political, religious, and social influences of a historical period.  -Students will analyze historical context. | QuickWrite: Write about an ordinary person who has/has a positive impact on the lives of others.  -The teacher will define anecdote and historical context.  -While reading *A History of English Church*…, students will create a chart and find evidence in the text that describes life in late 17th c. A/S England. | QuickWrite – (F)  Discussion – (F) |  |
| Friday,  10/1 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L5 Vocabulary Test.  -Students will complete practice exercises for L1-5. | -Unit Vocabulary Test (S)  -Practice Exercises (F) |  |